

EDUCATION REVIEW 2017

TERMS OF REFERENCE, SCOPING OF REVIEW AND OUTLINE PLAN

Review topic	Education Review 2017
TFG members	To be confirmed at the Overview and Scrutiny Committee meeting on 17 January 2016.
Officer Support	Steve Hansford, Miss Lisa Higenbottam
Background	Previous concern in 2012 re secondary school GCSE performance and uncertainty about future status of schools. Readiness for school has been a concern arising from task and finish group work. This was reviewed in 2014.
Terms of reference	To consider the current performance of schools in the Chichester district, the current status of secondary schools and children's readiness for school (i.e the under 5s at first entry to primary school).
Outcomes to be achieved	Understand progress in GCSE performance. Note change in the Key Stage regime and compulsory Maths and English Understand WSCC role in monitoring academy performance. Understand issues related to readiness for school.
Methodology/ approach	As set out in the project plan below.
In scope	Key stage results and GCSE performance Status of Chichester secondary schools WSCC role and relationships with Academies Progress on Readiness for school
Excluded from scope	Youth Service review
Consultation	WSCC – primary and secondary education and early years provision – WSCC representative The Kemnal Academies Trust (TKAT) – TKAT regional manager
Evidence sources	Educational data – Ofsted
Site visits	N/A
Review completion date	Report to OSC 14 March 2017
How does the review link to strategic aims and priorities?	Promote economic development; support vulnerable people and communities;

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PROJECT PLAN

The following Project Plan interprets the above action plan into a programme of work.

	Action	Timescale
1	First meeting to consider education stats.	Early February 2017
2	Second meeting as required to hear from education providers and WSCC as required.	February 2017
3	Final report to OSC	14 March 2017